

Elizabeth L. Angeli, Ph.D.
Associate Professor of English

English Department
Marquette University
elizabeth.angeli@marquette.edu
<http://www.lizangeli.com>

Marquette Hall 115
P.O. Box 1881
Milwaukee, WI 53201-1881
414-288-3466

Professional Profile

Education

- 2008-2012 Purdue University, Ph.D. in English.
Primary area: Rhetoric and Composition.
Secondary areas: Professional and Technical Writing, Medical Rhetoric.
Dissertation: "Networks of Communication in Emergency Medical Services." Committee: Richard Johnson-Sheehan, chair; Linda Bergmann; Stephen Bernhardt; Patricia Sullivan.
- 2010-2011 St. Elizabeth Regional Hospital, Emergency Medical Technician-Basic.
- 2006-2008 University of Wisconsin-Milwaukee, M.A. in English.
Concentrations: Composition Studies in English as a Second Language, Linguistics.
- Spring 2005 Loyola University Chicago John Felice Rome Center, Rome, Italy.
Study abroad. Concentration: Italian.
- 2002-2006 Marquette University, Honors B.A. in Psychology. Minor: Italian Studies.

Academic Appointments

- 2016-present Associate Professor, Marquette University, English Department, Milwaukee, WI.
Promoted with tenure to Associate Professor on February 18, 2020.
- 2016-present Assistant Adjunct Professor, Clinical and Translational Science Institute, Medical College of Wisconsin, Milwaukee, WI.
- 2012-2016 Assistant Professor, Towson University, Department of English & Professional Writing Program, Towson, MD.
- 2009-2010 Graduate Teaching Assistant, Purdue University, College of Liberal Arts, General Studies, West Lafayette, IN.
- 2008-2012 Graduate Teaching Assistant, Purdue University, Department of English, West Lafayette, IN.
- 2007-2008 Writing Tutor, University of Wisconsin-Milwaukee. Milwaukee, WI.
- 2006-2008 Graduate Teaching Assistant, University of Wisconsin-Milwaukee, Department of English, Milwaukee, WI.

Administrative Appointments

- 2010-2012 Coordinator, The Purdue Online Writing Lab (OWL), Purdue University, West Lafayette, IN.
- 2009-2011 Co-coordinator, Writing Across the Curriculum, Purdue University, Department of Animal Science, West Lafayette, IN, with Laurie Pinkert (2009-2010) and Cristyn Elder (2010-2011).

Honors, Awards, & Grants

- 2022 Marquette University Center for the Advancement of the Humanities, "Public Humanities as a Way to Form Hearts and Minds: A Systematic Review of Graduate Education & the Role of Discernment," \$400.
- 2022-2024 Marquette University Way Klingler Fellowship, "Public-facing Humanities as a Way to Form Hearts and Minds: A Systematic Review of Graduate Education & the Role of Discernment," \$40,000.
- 2022 Centers for Disease Control and Prevention, State of Wisconsin, Department of Health Services, "CDC Health Disparities." Role on grant: Coordinator for EMS Writing Education for the State of Wisconsin, Division of Emergency Medical Services. \$25 million awarded to the Department of Health Services. Resigned from grant.
- 2021 Mellon-Humanities Without Walls Grand Research Challenge Seed Grant at Marquette University, "Learning from and Supporting 'Care in Practice': Health Humanities Curriculum from, for, and with Marginalized Health Professionals," with Lillian Campbell, \$2,500.
- 2020 Conference on College Composition and Communication's Best Book in Technical and Scientific Communication Award for *Rhetorical Work in Emergency Medical Services: Communicating in the Unpredictable Workplace*.*
- 2019 Eunice C. Williamson Scholar in Health and Medical Communication, Louisiana Tech University.
- 2018 Marquette University Summer Faculty Fellowship, "Intuition in Patient Care and Documentation Practices" with Lillian Campbell, \$11,000.
- 2018 Marquette University Office of Research and Innovation Pilot Funding, "Writing Education in Workplace Training Courses: Pilot Study," \$6,986.
- 2017 Distinguished Paper Award, "Documenting Embodied Medical Intuition," with Lillian Campbell, 2017 Rhetoric of Health and Medicine Symposium.
- 2014-2015 Towson University Faculty Development and Research Committee Grant, "Dispatched and Responding: Communication Practices in Emergency Medical Services," \$5,190.
- 2012 Association of Teachers of Technical Writing Graduate Scholarship, \$200.
- 2011-2012 Purdue University Research Foundation Grant for Dissertation Research, "Networks of Communication in Emergency Medical Services," \$15,288.

- 2010 Purdue University Office of Engagement with Adam Pope, Faculty /Community Development Grant for Service Learning, \$700.
- 2009 Community Development Research Grant with Brenton Faber, "Does GPS Lead to Quicker Emergency Medical Services (EMS) Response Times?," \$500.
- 2010 Graduate Student Award for Outstanding Teaching, Purdue University.
- 2009-2010 Crouse Scholarship in Professional Writing: Promising Scholar, Purdue University, \$5,000.
- 2008-2009 Excellence in Teaching Award, Purdue University English Department.

Research & Teaching Areas

Public Humanities; Humanities Graduate Education; Discernment; Rhetoric of Health and Medicine; Technical Communication; Writing Across the Curriculum/Writing in the Disciplines

Publications

Single-authored Monograph

- *Angeli, Elizabeth L. [*Rhetorical Work in Emergency Medical Services: Communicating in the Unpredictable Workplace*](#). Routledge, 2019.

Academic Articles & Book Chapters

- Angeli, Elizabeth L., Serina Jamison, and Susan E. Jones-Landwer. "Preparing Humanities Students for Employment: Reimagining Career Exploration and Education through Ignatian Spirituality and Discernment." Under review.
- Angeli, Elizabeth L., and Cathy Melesky Dante. "Scar Stories: A Framework for Befriending Pain and Suffering." *Presence: An International Journal of Spiritual Direction + Companionship*, accepted.
- Angeli, Elizabeth L., and Lillian Campbell. "Designing 'Writing for Health and Medicine': Course Arcs, Anchors, and Action." *Programmatic Perspectives*, vol. 14, no. 1, forthcoming.
- Angeli, Elizabeth L., Julia Jezykowski, Patrick Sinclair, Tom Grawey, James T. Poltrock, and Ben Weston. "[Documenting Patient Interaction: EMS Report Reader Expectations and Improvements for Providers](#)." *Wisconsin Medical Journal*, vol. 121, no. 4, 2022, pp. 285-291.
- Angeli, Elizabeth L. "When the Classroom is the Workplace: Developing Writing Curricula for Healthcare Training Programs." [*Teaching Writing in the Health Professions: Perspectives, Problems, and Practices*](#), edited by Michael J. Madson, Routledge, 2022, pp. 107-120.
- . "[Technical Communication Pedagogy and Layered Literacies in Workplace Training Courses](#)." *Effective Teaching of Technical Communication*, edited by Michael J. Klein, WAC Clearinghouse, 2021, pp. 287-302.
- . "[How Report Writing Supports Paramedic Students' Learning](#)." *International Paramedic Practice*, vol. 10, no. 1, 2020, pp. 28-33.

Campbell, Lillian, and Elizabeth L. Angeli. "Embodied Healthcare Intuition: A Taxonomy of Sensory Cues Used by Healthcare Providers." *Rhetoric of Health & Medicine*, vol. 2, no. 4, 2019, pp. 353-383.

Angeli, Elizabeth L., and Christina D. Norwood. "The Internal Rhetorical Work of a Public Health Crisis Response." *Rhetoric of Public Health*, special issue of *Rhetoric of Health & Medicine*, vol. 2, no. 2, 2019, pp. 208-232.

---. "Responding to Public Health Crises: Bridging Collective Mindfulness and User Experience to Create Communication Interventions." *Communication Design Quarterly*, vol. 5, no. 2, 2017, pp. 29-39.

Angeli, Elizabeth L. "Assemblage Mapping: A Research Methodology for Rhetoricians of Health and Medicine." *Methodologies for the Rhetoric of Health and Medicine*, edited by Lisa Meloncon and J. Blake Scott, Routledge, 2017, pp. 235-260.

---. "Three Types of Memory in Emergency Medical Services Communication." *Written Communication*, vol. 32, no. 1, 2015, pp. 3-38.

---. "Metaphors in the Rhetoric of Pandemic Flu: Electronic Media Coverage of H1N1 and Swine Flu." *Journal of Technical Writing and Communication*, vol. 42, no. 3, 2012, pp. 215-235.

Angeli, Elizabeth L., and Zachery Koppelman. "Rhetorical Strategies for Working with Institutional Review Boards." *Computers and Composition Online*, Fall 2011.

Clair, Robin Patric, Isaac Holyoak, Theon E. Hill, Prashant Rajan, Elizabeth L. Angeli, Melissa L. Carrion, Sydney Dillard, Rati Kumar, and Shaunak Sastry. "Engaging Cultural Narratives of the Ethnic Restaurant: Discursive Practices of Hybridity, Authenticity, and Commoditization." *Studies in Symbolic Interaction*, edited by Norman Denzin and Ted Faust, vol. 37, Emerald, 2011, pp. 135-161.

Public-facing & Trade Publications (peer reviewed unless otherwise noted)

Angeli, Elizabeth L. "[Family Longs for Post-liver Transplant Success that Goes Beyond the Biomedical.](#)" *Journal of Liver Transplantation*, Letter to the Editor, vol. 9, Feb. 2023.

---. "[No Discipline is Less Valuable than Another.](#)" *Inside Higher Ed*, Letter to the Editor, 11 Dec. 2022.

Angeli, Elizabeth L., and Julia A. Jezykowski. "[EMS Report Writing Improved by Enhanced Structured Narrative Prompts.](#)" *JEMS: Journal of Emergency Medical Services*, 19 July 2022.

Angeli, Elizabeth L., Victoria Reinhartz, Sabrina Alahmad, and Julia Jezykowski. "[Education Survey Finds Providers Feel Unprepared.](#)" *EMSWorld*, ISSN 51, issue 4, April 2022.

Angeli, Elizabeth L. "[Community Engagement in Action: How Writing Fits in to Local EMS Agencies.](#)" *Writing & Rhetoric MKE*. 8 March 2021. Invited.

---. Recurring column, "The Report Doctor," in Wisconsin Emergency Medical Services Association magazine, *EMS Professional*. Column appeared in issues from May/June 2020 through January/February 2022. Invited.

- . "Understanding Technical Communication Practices in Prehospital Care Contexts." *Intercom: The Magazine for the Society of Technical Communication*, October 2019, pp. 21-23. Invited.
- . "[Improving EMS Documentation Outcomes](#)." *ZOLL Pulse Blog*, invited piece, 19 Feb. 2019. Invited.
- . "[A New Model for Writing Effective Patient Care Reports](#)." *EMS1.com*, 3 Dec. 2018.

Special Issues & Conference Proceedings Edited

- Kirk St. Amant, and Elizabeth L. Angeli, eds. "[Contextualizing Care in Cultures: Perspectives on Cross Cultural and International Health and Medical Communication](#)." *Present Tense: A Journal of Rhetoric in Society*, vol. 7, no. 3, 2019.
- Angeli, Elizabeth L., and T. Kenny Fountain, eds. [Proceedings of the 36th ACM International Conference on the Design of Communication](#), Summer 2018.
- Angeli, Elizabeth L., and Richard Johnson-Sheehan, eds. "Introduction to the Special Issue: Medical Humanities and/or the Rhetoric of Health and Medicine." *Technical Communication Quarterly*, vol. 27, no. 1, 2018, pp. 1-6.
- Angeli, Elizabeth L., et al. "Our First Special Issue: Medical, Gender, and Body Rhetorics." *Present Tense: A Journal of Rhetoric in Society*, vol. 2, no. 2, 2012.

Conference Proceedings

- Angeli, Elizabeth L. "Pedagogical Applications to Develop Sensory Awareness and Workplace Writing." *Proceedings: 2018 Conference for Programs in Technical and Scientific Communication*, Fall 2018.
- Angeli, Elizabeth L., and Lillian Campbell. "[Intuition in Healthcare Communication Practices: Initial Findings from a Qualitative Inquiry](#)." *ProComm 2017: IEEE Professional Communication Society*, Summer 2017.
- Angeli, Elizabeth L., John Jones, Catherine Gouge, Lisa Meloncon, Christina D. Norwood, Mariah Crilley, and Candice A. Welhausen. "[Bridging the Complex Contexts of Care in Medical Usability](#)." *SIGDOC '16: Proceedings of the 34th AMC International Conference on the Design of Communication*, Fall 2016.
- Angeli, Elizabeth L. "Building Connected Knowing between Medical and Local Populations." *Proceedings of the International Association for Research on Service-Learning and Community Engagement 12th Annual Conference*, Fall 2012.

Book Reviews

- "Solving Problems in Technical Communication." Johndan Johnson-Eilola and Stuart A. Selber, Eds." *Technical Communication Quarterly*, vol. 24, no. 1, Jan. 2015, pp. 113-116.

Presentations, Invited Lectures, & Interviews

Conference Presentations & Papers

- “Glimmers of Hope: Engaging Practices of Deep Listening, Reflection, and Discernment.” 2023 Conference on College Composition and Communication (CCCC), Chicago, IL, 15-18 Feb. 2023, with Renea Frey and Simone Billings.
- “Lightening Talks: A Quick, Intentional Way to Build Community and Cultivate Listening Skills.” 2023 Writing Innovation Symposium, Milwaukee, WI, 3-4 Feb. 2023, accepted.
- “Building Scaffolded Writing Curricula in the Healthcare Workplace.” 2022 CCCC, virtual, 9-12 March 2022.
- “Where Do I Go from Here? A Career Formation Workshop for Humanities GTAs.” 2022 Writing Innovation Symposium, Milwaukee, WI, 4 Feb. 2022, with Grace Anne Cochrane, Susan Jones-Landwer, and Serina Jamison.
- “Blending Theoretical and Practice-based Approaches in the Teaching of ‘Writing for Health and Medicine.’” 2021 Council for Programs in Technical and Scientific Communication (CPTSC), virtual, 28-30 Oct. 2021, with Lillian Campbell.
- “Building Knowledge through Narrative: A Roundtable Discussion of Community-based Research Stakeholders.” 2020/2021 Association of Teachers of Technical Writing (ATTW), accepted, 2020 conference cancelled due to COVID-19, 2021 held virtually.
- “Building Scaffolded Writing Curricula in the Healthcare Workplace.” CCCC, 7-10 Apr. 2021, accepted, cancelled due to COVID-19.
- “Tending to Writing Researchers’ Embodied Experience.” 2020 CCCC, Milwaukee, WI, 25-28 Mar. 2020, accepted, conference cancelled due to COVID-19.
- “Improving Documentation Outcomes by Building a Data-driven Argument.” ZOLL Summit 2019, Denver, CO, 7 May 2019.
- “Performing Healthcare, Performing Intuition: A Call for Rhetorical Studies of Healthcare Intuition.” 2019 CCCC, Pittsburgh, PA, 13-16 Mar. 2019, with Lillian Campbell.
- “Aligning Expert and Novice Healthcare Writers’ Expectations and Practices.” 2019 ATTW, Pittsburgh, PA, 12-13 Mar. 2019.
- “Pedagogical Applications to Develop Sensory Awareness and Workplace Writing.” 2018 CPTSC, Minneapolis, MN, 4-6 Oct. 2018.
- “Modified Interview Techniques for Rhetorical Fieldwork Design.” 2018 Rhetoric Society of America, Minneapolis, MN, 31 May-3 June 2018.
- “Intuition in Medical Documentation: Exploring How Healthcare Providers Translate Embodied Knowledge.” 2018 CCCC, Kansas City, MO, 14-17 Mar. 2018, with Lillian Campbell (delivered by proxy).
- “The Instructables Project: Teaching Writing, Speaking, and Teaming in Technical Writing Classes.” 2018 Writing Innovation Symposium, 1-2 Feb. 2018. Milwaukee, WI.
- “Writing for Community Engagement” Panel. 2017 Community Engagement

- Symposium, Marquette University, 6 Nov. 2017, with Jenn Fishman, Saul Lopez, Lillian Campbell, Cedric Burrows, and Beth Godbee.
- "Documenting Embodied Medical Intuition." 2017 Rhetoric of Health and Medicine Symposium, Cincinnati, OH, 14-15 Sept. 2017, with Lillian Campbell.
- "Intuition in Healthcare Communication Practices: Initial Findings from a Qualitative Inquiry." ProComm 2017: IEEE Professional Communication Society, Madison, WI, 23-26 July 2017, with Lillian Campbell.
- "Ambience in Medicine: The Senses, Intuition, and the Writing Process." 2017 CCCC, Portland, OR, 15-18 Mar. 2017.
- "UXD, Collective Mindfulness, and Public Health Crisis Communication." 2016 Special Interest Group on Design of Communication (SIGDOC), Silver Spring, MD, 23-24 Sept. 2016, with Christina Norwood.
- "Researching Writing and Action in Inaccessible Research Sites." 2016 CCCC, Houston, TX, 6-9 Apr. 2016.
- "Collective Mindfulness in Public Health and Crisis Response." 2016 ATTW, Houston, TX, 6 Apr. 2016, with Christina Norwood.
- "Responding to Public Health Crises: Collective Mindfulness, High Reliability, and User Experience." 2016 Symposium on Communicating Complex Information, Greenville, NC, 22-23 Feb. 2016, with Christina Norwood.
- "Assemblage Mapping: A Medical Rhetoric Research Methodology." 2015 Symposium on Discourses of Health and Medicine, Cincinnati, OH, 3-4 Sept. 2015.
- "Professional Writing Graduate Education and Community Engagement." 2015 CCCC, Tampa, FL, 18-21 Mar. 2015.
- "The Public Writing of Emergency Medical Professionals." 2013 CCCC, Las Vegas, NV, 13-16 Mar. 2013.
- "Building Connected Knowing between Medical and Local Populations." 2012 International Association for Research on Service-learning and Community Engagement Annual Conference, Baltimore, MD, 23-25 Sept. 2012.
- "Assembling Communication in Emergency Medical Services." 2012 CCCC, St. Louis, MO, 21-24 Mar. 2012.
- "Pedagogy, Usability, and Assemblage Theory in Electronic Health Records Research." 2011 CPTSC, Harrisonburg, VA, 6-8 Oct. 2011.
- "Contesting Spaces and Ethics in Writing Research: The IRB, Collaboration, and Claiming the Future." 2011 CCCC, Atlanta, GA, 7-9 Apr. 2011, with Zachery Koppelman.
- "Why Are You Here? Using Participant Observation in Emergency Medical Services." 2011 ATTW, Atlanta, GA, 6 Apr. 2011.

“Developing a Writing Center Strategic Plan: Importing and Exporting in the (Fair) Trade of Resources.” 2011 International Writing Center Association Collaborative, Atlanta, GA, 6 Apr. 2011, with Tammy Conard-Salvo, Cristyn Elder, Laurie Pinkert, and Megan Schoen.

“Ancient Medicine and Ancient Rhetoric: Plato’s Parallels.” Rhetoric Society of America, Minneapolis, MN, 28-31 May 2010.

“The Usability of Content Management Systems: Expanding the Concept of Users and Sustainable Knowledge Work.” Computers & Writing, West Lafayette, IN, 20-23 May 2010, with Patricia Sullivan, Allen Brizee, and Jeffery Bacha.

“Risk in the Second Language Writing Classroom: Students’ Perceptions and Teaching’s Response.” The Symposium on Second Language Writing, Purdue University, West Lafayette, IN, 5 June 2008 and 2009 CCCC, San Francisco, CA, 14 Mar. 2009.

Selected Poster Presentations

“Writing Education in Workplace Training Courses.” 2018 ATTW, Kansas City, MO, 13 Mar. 2018. (displayed only)

“Using Single-source Programs in an Online Technical Writing Classroom.” 2014 Digital Poster Presentations, Computer Connection, CCCC, Indianapolis, IN, 19- 22 Mar. 2014.

Selected Invited Workshops, Presentations, & Lectures

“Career Diversity Workshop.” Marquette University Department of English Graduate Program, with Lizzy Machado of Career Services Center, 8 March 2023. Ninety-minute workshop.

“Discerning Your Path: Key Moments, Values, and Next Steps.” Marquette University Trinity Fellows Program, 20 Jan. 2023. Two-hour workshop.

“Using Stories to Deepen Discernment.” Marquette University, Graduate Futures Week, 9 Jan. 2023. Four-hour workshop.

“Authenticity Maps: Creating a Path to Integrity.” WordHaven BookShop, 3 Dec. 2022. Ninety-minute workshop for the Sheboygan, WI community.

“Finding Your Entrepreneurial Spirit: Using Discernment to Align Your Values with Entrepreneurship.” Marquette University Institute for Women’s Leadership, Women Entrepreneurs, WE Are the Difference, 18 Nov. 2022. Seventy-five-minute workshop.

“Discerning Your Path: Key Moments, Values, and Next Steps.” Marquette University Graduate School, Graduate Futures Initiative, 20 Oct. 2022. Two-hour workshop.

“Holistic Scholarship with Intentional Impact: How Community Engaged Scholars Integrate Research, Teaching, and Service to Make an Impact.” Marquette University Community of Engaged Scholars, 28 Feb. 2022. Invited workshop with Lillian Campbell.

“MAPS: Values and Identity.” Marquette University Graduate School Career Diversity Program, 29 Oct. 2021. Two-hour workshop delivered via Zoom.

- “Guided Meditation and Poem Blessing.” Marquette University, 5 May 2021. Mental Health Day workshop for students delivered in person with Angela Sorby.
- “Humanities Without Walls: Discerning Your Career Values.” Marquette University Graduate School Career Diversity Program, 19 Jan. 2021. Day-long workshop delivered via Zoom.
- “How to Talk about Your Research with Non-experts.” Marquette University College of Health Science’s Public Health and Equity Fellowship, 27 Jan. 2021. Invited workshop developed with Kevin Conway and Tracy Staedter.
- “What Pre-Hospital Care Providers Can Teach Us about Emergency Communication.” New Frontiers in Biomedical Research Seminar Series, Louisiana Tech University, 29 Apr. 2019. Invited lecture, part of the Eunice C. Williamson Scholar in Health and Medical Communication appointment through Louisiana Tech University.
- [“Fear and Uncertainty in Writing Research.”](#) Rachel Bloom-Pojar’s Writing and Rhetoric graduate class, University of Wisconsin-Milwaukee, 1 Apr. 2019, invited lecture.
- “The Academic Job Search in English: How to Prepare for Interviews.” Marquette University English Department, 14 Nov. 2016, with Gerry Canavan.
- “The Academic Job Search in English: How to Write Cover Letters.” Marquette University English Department, 5 Oct. 2016.
- “Get It Write: Writing Recommendation Letters.” Towson University Staff Council Staff Development Conference, 28 May 2015, with Jennifer Ziegenfus.
- “Responding to Student Writing Through Effective Feedback Practices (and Saving Time While Doing It),” Towson University January Conference, 15 Jan. 2014, with Wayne Robertson.
- “Business Writing for Division of Innovation & Applied Research,” Towson University Office of Human Resources, 11 and 18 Nov. 2013.
- “Enhancing the Traditional Classroom with Technology,” Towson University College of Liberal Arts, Conversations on Teaching and Writing. 14 Oct. 2013.
- “Business Writing II: Writing Like It’s Your Job,” Towson University Office of Human Resources, 1 Apr. 2013.
- “Business Writing I: Communicating Effectively,” Towson University Office of Human Resources, 13 Feb. 2013.
- “What is Medical Writing?” Loyola University Maryland, Writing 387: Technical Writing, Baltimore, MD, 7 Mar. 2013.
- “Writing a Research Paper: Research, Writing, and Resources.” Franciscan St. Elizabeth Health/St. Joseph’s College Paramedic Consortium, Lafayette, IN. 17 Jan. 2012.
- “EMS Charting and Communications.” TEAS EMS Staff Meeting, Lafayette, IN, 18 Apr. 2012.
- “APA Workshop for Nursing Faculty.” St. Elizabeth School of Nursing, Lafayette, IN. 9 May 2011, with Laurie Pinkert.

“APA Workshop for English 106 Nursing Students.” First-year Composition Nursing Learning Community, Purdue University, West Lafayette, IN, 3 Oct. 2011.

“The Genre of Electronic EMS Patient Care Reports.” English 108: Health, Wellness, and Writing, Purdue University, West Lafayette, IN, Spring 2011.

“Service Learning and Writing in Public and Jesuit Universities.” First-year Writing and Rhetoric of Professional Writing courses, Loyola University Maryland, Baltimore, MD, 4 Nov. 2010.

Selected Interviews

“[Marquette History](#),” *Marquette Journal*, 17 Nov. 2022.

“[Students and Faculty Find Belonging with *The Rocky Horror Picture Show*](#),” *Marquette Wire*, 1 Nov. 2022.

“[How to Live a Meaningful Life: Vocational Discernment Courses Provide Students with Reflective Opportunities for Self-discovery](#).” *Marquette A&S*, 2022.

“Class Act: Flipping the Script,” *MARQ: Marquette Magazine*, Fall 2022.

“[MU Students Tackle Big Questions with Discernment Maps](#),” given with English Department graduate students Susan Jones-Landwer and Jacob Petrowsky, *Catholic Herald*, 7 Feb. 2022.

“[Speaking with the ‘Report Doctor’](#),” *Journal of Emergency Medical Services EMS Improv Podcast Series*, 16 Dec. 2021.

“[Vocational Discernment Makes Its Way into the Classroom](#),” given with English Department graduate student Serina Jamison, *Marquette University Wire and Tribune*, 7 Dec. 2021.

“[It’s Trusting Your Gut! How Following Intuition Pays Off](#),” *Marquette Career Services It’s Happening! A College Career Podcast*, 2 March 2021.

“[First in Response—and Reporting](#).” Marquette University, *Discover*. Spring 2021.

“[Marquette Professor Wins Award for Medical Communication Book](#),” *Catholic Herald*, 6 May 2020.

“[Crisis Communicators: Researcher Focuses on Assessing and Improving the Written Reporting Skills of First Responders](#),” *Marquette University College of Arts & Sciences Magazine*, 2020.

“[How We Can Help First Responders](#).” Marquette University, *Medium*. 6 Apr. 2020.

“[Proper EMS Report Writing](#).” *The Call* hosted by Austin Brandt, Gateway Technical College’s Paramedic Program, Nov. 2019.

“[Three Types of Memory in Emergency Medical Services Communication](#).” *Written Communication*, by Abigail Bakke, Feb. 2015.

“Starting Fresh, with Renewed Spirit: Associate Relationship Helps a Recent Grad Regain and Develop Her Spirituality.” *Alive*, by Sarah Stefanko, School Sisters of Saint Francis, Fall 2012.

Courses Taught *new course proposed and/or developed

Marquette University, Fall 2016–present

ENGL 6998: Graduate Professional Project

*ENGL 6820: Public-facing Humanities and Career Discernment | Graduate course

*ENGL 4995: Independent Study – Advocacy and Grant Writing

ENGL 4986: Writing Internship – English Department Newsletter

*ENGL 4224: Radical Writing – An Invitation to the Self

*ENGL 3222: Writing for Health and Medicine

ENGL 3220: Writing for Workplaces

ENGL 3210: Writing Practices and Processes

*HOPR 2955H: MU4Gold Scholars Research Seminar

ENGL 1301: Honors English 1/HOPR 1955H: Core Honors First-year Seminar

ENGL 1002: Rhetoric and Composition 2

ENGL 1001: Rhetoric and Composition 1/Foundations in Rhetoric | In person and *online

Towson University, Fall 2012–Spring 2016

PRWR 731: Science and Its Public Audience | Graduate course

PRWR 637: Creating Online Help | Graduate course, in person and online

PRWR 623: Technical Writing and Information Design | Graduate course, in person and online

PRWR 612: Rhetorical Grammar

*ENGL 417: Special Topic – Writing for the Web

ENGL 318: Technical and Scientific Writing (formerly “Advanced Informational Writing”)

ENGL 317: Writing in Business and Industry

ENGL 301: Rhetoric and Science

Purdue University, Fall 2008–Spring 2012

ENGL 421: Technical Writing

ENGL 420: Business Writing

ENGL 420i: Business Writing for International Students

ENGL 108: First-year Composition

University of Wisconsin–Milwaukee, Fall 2006–Spring 2008

ESL 118: Advanced Writing in ESL

ENGL 101: Introduction to College Writing

Service

Marquette University

Spring 2023 Member, English Department Graduate Studies Committee.

Spring 2023 Spiritual director, Lenten Retreat in Daily Life, Campus Ministry.

Jan. 2023 Leadership team and spiritual director, Ignatian Journey Retreat, Campus Ministry.

2022-present Spiritual director for on-going direction with students, Campus Ministry.

Jan. 2022 Leadership team and spiritual director, Ignatian Journey Retreat, Campus Ministry.

2021-2022 Elected senior member, English Department Executive Committee.

- 2021-2022 Member, Ignatian Year Classroom Engagement Team.
 Fall 2021 Leadership team, community representative, and spiritual director, Marquette Experience Retreat, Campus Ministry.
 Summer 2021 Mentor, Office of Research and Innovation Summer Undergraduate Research Program. Research mentor for Julia Jezykowski. Funded mentorship.
 Spring 2021 Spiritual director, Lenten Retreat in Daily Life, Campus Ministry.
 2021-present Faculty advisor, A Moment of Magic, Marquette Chapter.
 2020-2021 Mentor, Public Health and Equity Fellowship, undergraduate research mentor for Julia Jezykowski. Funded fellowship.
 2020-2021 Elected senior member, English Department Executive Committee.
 2020-2021 Member, English Department Undergraduate Studies Committee.
 Spring 2020 Leadership team, community representative, Campus Ministry's Marquette Experience Retreat.
 Spring 2020 Member, University Ideation Review Council.
 2019-2020 Member, English Department Strategy Committee.
 2018-2019 Member, College of Arts and Sciences Internship Committee.
 2018-present Faculty advisor, Build Up Milwaukee.
 2018-2019 Junior faculty representative, English Department Executive Committee.
 2018-2019 Member, Friends and Alumni / ae of Marquette English.
 Spring 2018 Member, Ad hoc hiring committee for full-time non-tenure track faculty member. Successful searches.
 2017-2019 Member, Undergraduate Studies Committee.
 2016-2018 Member, Writing Intensive English Subcommittee.

Towson University

- 2015-2016 Member, Writing Program Administrator Hiring Committee. Successful search.
 2015-2016 Advisor, Professional Writing Graduate Student Internship with the American Technion Society.
 2014-2016 Member, Department of English Assessment Committee.
 2014-2016 College of Liberal Arts Representative, Office of Academic Innovation Steering Committee.
 2014 Member, Master's thesis committee, Jolene Carr. Successful defense.
 2012-2013 Member, Technical Writing and Information Design Assistant Professor Hiring Committee. Successful search.

Purdue University

- 2010-2011 Elected member, Excellence in Teaching Committee.
 2010-2011 Elected representative, Graduate Student English Association, Excellence in Teaching Committee.
 2008-2011 Member, Cancer, Culture, and Community Committee.

University of Wisconsin-Milwaukee

- 2008 Judge, Virginia Burke Writing Contest.
 2007-2008 Examiner, English as a Second Language Course Placement.

Profession

- 2021-2022 CCCC 2022 Outstanding Dissertation in Technical Communication Committee

- 2019-present Dissertation committee member, Caroline Jennings, Purdue University. "Risk Management and Embodied Technique in Healthcare Writing: Curriculum and Transfer Recommendations."
- 2018-present Editorial board member, *Technical Communication Quarterly*.
- 2018-2020 Dissertation committee member, Lindsey Macdonald, Purdue University. "The Right to Health: A Rhetorical Ecology of Healthcare Advocacy Work." Successful defense.
- 2018-2019 CCCC Emergent Researcher Mentor.
- 2017-2018 Program and Proceedings Co-chair with T. Kenny Fountain, 2018 ACM SIGDOC.
- 2015-2017 Communications Chair Medical Rhetoric Special Interest Group, CCCC.
- 2015-2017 Program committee, ATTW Conference.
- 2015-present Ad hoc manuscript reviewer for *Health, Writing Spaces*, Routledge Taylor & Francis Books, SUNY Press, *Medical Teacher*, *World Medical & Health Policy*, *Journal of Business and Technical Communication*, *Rhetoric of Health and Medicine*, *Written Communication*, *Journal of Medical Humanities*, *Present Tense*, and *Technical Communication*.
- 2013, 15, 17 Faculty participant, Career Workshop, ATTW Conference.
- 2013 Conference reviewer, Association for Business Communication Conference.
- 2012-2016 Program committee, Council for Programs in Scientific and Technical Communication Conference.
- 2012-15, 18, 19 Stage 1 proposal reviewer, CCCC.
- 2012, 2013 Proposal reviewer, International Association for Research on Service Learning and Community Engagement Annual Conference.
- 2012-2019 Annotated Bibliography Editor, *Present Tense: A Journal of Rhetoric in Society*.

Community

- 2023-present Member, Board of Directors, Cadence: A Milwaukee Women's Cycling Group, Milwaukee, WI.
- 2020-2022 Leader, [Congress of Mobile Medical Professionals](#), Education and Professional Sub-group.
- 2018-present Volunteer, 88Nine Radio Milwaukee, Milwaukee, WI.
- 2014-2019 Area Community #100 Outreach Coordinator, Peace and Social Justice Team, School Sisters of St. Francis, Motherhouse in Milwaukee, WI.
- 2015-2016 Member, Patient and Family Advisory Council for Quality and Safety, MedStar Union Memorial and Good Samaritan Hospitals, Baltimore, MD.
- 2015-2016 Co-chair, Outreach Committee, Trinity Episcopal Church, Towson, MD.
- 2012-2019 Associate, School Sisters of St. Francis, Motherhouse in Milwaukee, WI.
- 2012-2016 Member, Allied Health Advisory Board, Eastern Tech High School, Essex, MD.
- 2011-2012 EMT assistant and proctor for state practical exam, Lafayette, IN.
- 2011-2012 Instructor assistant for EMS skills, Lafayette, IN.

Consulting

- Nov. 2020 Assessor, San Diego Fire Department Battalion Chief Promotion Exam, Written Component. Hired by I/O Solutions, Inc.
- 2019-present Principal Owner, The Report Doctor, LLC. Select clients include Hematology/Oncology Pharmacy Association; Milwaukee County Office of Emergency Management; Kenosha, Racine, and DePere Fire Departments; and the Wisconsin Emergency Medical Services Association.

- 2009-2023 Technical writer and editor. Clients included Christopher Carlson, Carlson's Chimney, LLC; Ji Soo Yi, Assistant Professor, School of Industrial Engineering, Purdue University; James McGlothlin, Associate Professor of Industrial Hygiene and Ergonomics, Purdue University; Sorin Matei, Associate Professor of Communication, Purdue University; and Alexander Khislavsky, Doctoral Candidate in the Department of Psychology, Purdue University.
- Summer 2009 Technical writing intern, Physician Practice Management, Canton-Potsdam Hospital, Potsdam, NY.
- 2009-2010 Content developer, *The Purdue OWL*, Purdue University. Resources developed include the APA Sample Paper, MLA 2009 Sample Paper, Writing in Nursing, and the OWL Site Map.

Training & Certifications

- Certificate in Spiritual Guidance, Siena Retreat Center, 2019-2020.
Facilitating an Online Course, Marquette University, Spring 2019.
Collaborative Institutional Training Initiative (CITI), 2012-2016, 2019-present.
Jesuit Education and the Ignatian Pedagogical Paradigm, Marquette University, Spring 2017.
National Institutes of Health (NIH) Human Subjects Training, 2016-present.
Family Education Rights and Privacy Act (FERPA), 2012-present.
Emergency Medical Technical-Basic, Mar. 2011-June 2015.
National Registry of Emergency Medical Technician-Basic, 2011-2015.
MadCap Flare Basic/Intermediate Certification, Aug. 2014.

Professional Memberships

- Milwaukee Spiritual Directors
Spiritual Directors International
Association of Teachers of Technical Writing
College Composition and Communication
National Council of Teachers of English
Psi Chi, the Psychology National Honors Society