

# Elizabeth L. Angeli, Ph.D.

## Associate Professor of English

English Department  
Marquette University  
elizabeth.angeli@marquette.edu  
<http://www.lizangeli.com>

Marquette Hall 115  
P.O. Box 1881  
Milwaukee, WI 53201-1881  
414-288-3466

### Professional Profile

#### Education

- 2008-2012 Purdue University, Ph.D. in English.  
Primary area: Rhetoric and Composition.  
Secondary areas: Professional and Technical Writing, Medical Rhetoric.  
Dissertation: "Networks of Communication in Emergency Medical Services." Committee: Richard Johnson-Sheehan, chair; Linda Bergmann; Stephen Bernhardt; Patricia Sullivan.
- 2010-2011 St. Elizabeth Regional Hospital, Emergency Medical Technician-Basic.
- 2006-2008 University of Wisconsin-Milwaukee, M.A. in English.  
Concentrations: Composition Studies in English as a Second Language, Linguistics.
- Spring 2005 Loyola University Chicago John Felice Rome Center, Rome, Italy.  
Study abroad. Concentration: Italian.
- 2002-2006 Marquette University, Honors B.A. in Psychology. Minor: Italian Studies.

#### Academic Appointments

- 2016-present Associate Professor, Marquette University, English Department, Milwaukee, WI.  
Promoted with tenure to Associate Professor on February 18, 2020.
- 2016-present Assistant Adjunct Professor, Clinical and Translational Science Institute, Medical College of Wisconsin, Milwaukee, WI.
- 2012-2016 Assistant Professor, Towson University, Department of English & Professional Writing Program, Towson, MD.
- 2009-2010 Graduate Teaching Assistant, Purdue University, College of Liberal Arts, General Studies, West Lafayette, IN.
- 2008-2012 Graduate Teaching Assistant, Purdue University, Department of English, West Lafayette, IN.
- 2007-2008 Writing Tutor, University of Wisconsin-Milwaukee. Milwaukee, WI.
- 2006-2008 Graduate Teaching Assistant, University of Wisconsin-Milwaukee, Department of English, Milwaukee, WI.

### Administrative Appointments

- 2010-2012      Coordinator, The Purdue Online Writing Lab (OWL), Purdue University, West Lafayette, IN.
- 2009-2011      Co-coordinator, Writing Across the Curriculum, Purdue University, Department of Animal Science, West Lafayette, IN, with Laurie Pinkert (2009-2010) and Cristyn Elder (2010-2011).

### Honors, Awards, & Grants

- 2020              Conference on College Composition and Communication's Best Book in Technical and Scientific Communication Award for *Rhetorical Work in Emergency Medical Services: Communicating in the Unpredictable Workplace*.\*
- 2019              Eunice C. Williamson Scholar in Health and Medical Communication, Louisiana Tech University.
- 2018              Marquette University Summer Faculty Fellowship, "Intuition in Patient Care and Documentation Practices" with Lillian Campbell, \$11,000.
- 2018              Marquette University Office of Research and Innovation Pilot Funding, "Writing Education in Workplace Training Courses: Pilot Study," \$6,986.
- 2017              Distinguished Paper Award, "Documenting Embodied Medical Intuition," with Lillian Campbell, 2017 Rhetoric of Health and Medicine Symposium.
- 2014-2015      Towson University Faculty Development and Research Committee Grant, "Dispatched and Responding: Communication Practices in Emergency Medical Services," \$5,190.
- 2012              Association of Teachers of Technical Writing Graduate Scholarship, \$200.
- 2011-2012      Purdue University Research Foundation Grant for Dissertation Research, "Networks of Communication in Emergency Medical Services," \$15,288.
- 2010              Purdue University Office of Engagement with Adam Pope, Faculty / Community Development Grant for Service Learning, \$700.
- 2009              Community Development Research Grant with Brenton Faber, "Does GPS Lead to Quicker Emergency Medical Services (EMS) Response Times?," \$500.
- 2010              Graduate Student Award for Outstanding Teaching, Purdue University.
- 2009-2010      Crouse Scholarship in Professional Writing: Promising Scholar, Purdue University, \$5,000.
- 2008-2009      Excellence in Teaching Award, Purdue University English Department.

### Research & Teaching Areas

Rhetoric of Health and Medicine; Technical Communication; Emergency Medical Services; Research Methodologies; Writing Across the Curriculum/Writing in the Disciplines

## Publications

### Single-authored Monograph

\*Angeli, Elizabeth L. [Rhetorical Work in Emergency Medical Services: Communicating in the Unpredictable Workplace](https://tinyurl.com/angeli-ems-book). Routledge, 2019, <https://tinyurl.com/angeli-ems-book>.

### Articles & Book Chapters

Angeli, Elizabeth L. "When the Classroom is the Workplace: Developing Writing Curricula for Healthcare Training Programs." *Writing in the Health Professions: Perspectives, Problems, and Practices*, edited by Michael J. Madson, Routledge, under contract.

---. "Technical Communication Pedagogy and Layered Literacies in Workplace Training Courses." *Effective Teaching of Technical Communication*, edited by Michael J. Klein, WAC Clearinghouse, under contract.

---. "How Report Writing Supports Paramedic Students' Learning." *International Paramedic Practice*, vol. 10, no. 1, 2020, pp. 28-33.

Campbell, Lillian, and Elizabeth L. Angeli. "Embodied Healthcare Intuition: A Taxonomy of Sensory Cues Used by Healthcare Providers." *Rhetoric of Health & Medicine*, vol. 2, no. 4, 2019, pp. 353-383.

Angeli, Elizabeth L., and Christina D. Norwood. "The Internal Rhetorical Work of a Public Health Crisis Response." *Rhetoric of Public Health*, special issue of *Rhetoric of Health & Medicine*, vol. 2, no. 2, 2019, pp. 208-232.

---. "Responding to Public Health Crises: Bridging Collective Mindfulness and User Experience to Create Communication Interventions." *Communication Design Quarterly*, vol. 5, no. 2, 2017, pp. 29-39.

Angeli, Elizabeth L. "Assemblage Mapping: A Research Methodology for Rhetoricians of Health and Medicine." *Methodologies for the Rhetoric of Health and Medicine*, edited by Lisa Meloncon and J. Blake Scott, Routledge, 2017, pp. 235-260.

---. "Three Types of Memory in Emergency Medical Services Communication." *Written Communication*, vol. 32, no. 1, 2015, pp. 3-38.

---. "Metaphors in the Rhetoric of Pandemic Flu: Electronic Media Coverage of H1N1 and Swine Flu." *Journal of Technical Writing and Communication*, vol. 42, no. 3, 2012, pp. 215-235.

Angeli, Elizabeth L., and Zachery Koppelman. "Rhetorical Strategies for Working with Institutional Review Boards." *Computers and Composition Online*, Fall 2011, <http://tinyurl.com/angeli-koppelman>.

Clair, Robin Patric, Isaac Holyoak, Theon E. Hill, Prashant Rajan, Elizabeth L. Angeli, Melissa L. Carrion, Sydney Dillard, Rati Kumar, and Shaunak Sastry. "Engaging Cultural Narratives of the Ethnic Restaurant: Discursive Practices of Hybridity, Authenticity, and Commoditization." *Studies in Symbolic Interaction*, edited by Norman Denzin and Ted Faust, vol. 37, Emerald, 2011, pp. 135-161.

### Special Issues & Conference Proceedings Edited

Kirk St. Amant, and Elizabeth L. Angeli, eds. "[Contextualizing Care in Cultures: Perspectives on Cross Cultural and International Health and Medical Communication.](#)" *Present Tense: A Journal of Rhetoric in Society*, vol. 7, no. 3, 2019, <https://tinyurl.com/ptculturalcomm>.

Angeli, Elizabeth L., and T. Kenny Fountain, eds. [Proceedings of the 36<sup>th</sup> ACM International Conference on the Design of Communication](#), Summer 2018, <https://dl.acm.org/citation.cfm?id=3233756>.

Angeli, Elizabeth L., and Richard Johnson-Sheehan, eds. "Introduction to the Special Issue: Medical Humanities and/or the Rhetoric of Health and Medicine." *Technical Communication Quarterly*, vol. 27, no. 1, 2018, pp. 1-6.

Angeli, Elizabeth L., et al. "Our First Special Issue: Medical, Gender, and Body Rhetorics." *Present Tense: A Journal of Rhetoric in Society*, vol. 2, no. 2, 2012.

### Conference Proceedings

"Pedagogical Applications to Develop Sensory Awareness and Workplace Writing." *Proceedings: 2018 Conference for Programs in Technical and Scientific Communication*, Fall 2018.

"[Intuition in Healthcare Communication Practices: Initial Findings from a Qualitative Inquiry](#)" with Lillian Campbell. *ProComm 2017: IEEE Professional Communication Society*, Summer 2017, <https://ieeexplore.ieee.org/document/8013931/>.

"[Bridging the Complex Contexts of Care in Medical Usability](#)" with John Jones, Catherine Gouge, Lisa Meloncon, Christina D. Norwood, Mariah Crilley, and Candice A. Welhausen. *SIGDOC '16: Proceedings of the 34<sup>th</sup> AMC International Conference on the Design of Communication*, Fall 2016, <http://dl.acm.org/citation.cfm?id=2987630>.

"Building Connected Knowing between Medical and Local Populations." *Proceedings of the International Association for Research on Service-Learning and Community Engagement 12<sup>th</sup> Annual Conference*, Fall 2012.

### Public & Invited Publications (non-peer reviewed, for practitioner audiences)

Invited column, "The Report Doctor," in Wisconsin Emergency Medical Services Association magazine, *EMS Professional*. Column appears in each issue starting May-June 2020.

"Understanding Technical Communication Practices in Prehospital Care Contexts." *Intercom: The Magazine for the Society of Technical Communication*, October 2019, pp. 21-23.

"[Improving EMS Documentation Outcomes.](#)" *ZOLL Pulse Blog*, invited piece, 19 Feb. 2019, <https://www.zolldata.com/blog/improving-ems-documentation-outcomes>.

"[A New Model for Writing Effective Patient Care Reports.](#)" *EMS1.com*, 3 Dec. 2018, <https://tinyurl.com/angeli-ems1>.

### Book Reviews

"*Solving Problems in Technical Communication.* Johndan Johnson-Eilola and Stuart A. Selber, Eds." *Technical Communication Quarterly*, vol. 24, no. 1, Jan. 2015, pp. 113-116.

## Presentations, Invited Lectures, & Interviews

### Conference Presentations & Papers

- “Building Scaffolded Writing Curricula in the Healthcare Workplace.” 2021 Conference on College Composition and Communication (CCCC), 7-10 April 2021, accepted.
- “Building Knowledge through Narrative: A Roundtable Discussion of Community-based Research Stakeholders.” 2020 Association of Teachers of Technical Writing (ATTW), Milwaukee, WI, 24-25 Mar. 2020, accepted, conference cancelled due to COVID-19.
- “Tending to Writing Researchers’ Embodied Experience.” 2020 CCCC, Milwaukee, WI, 25-28 Mar. 2020, accepted, conference cancelled due to COVID-19.
- “Improving Documentation Outcomes by Building a Data-driven Argument.” ZOLL Summit 2019, Denver, CO, 7 May 2019.
- “Performing Healthcare, Performing Intuition: A Call for Rhetorical Studies of Healthcare Intuition.” 2019 CCCC, Pittsburgh, PA, 13-16 Mar. 2019, with Lillian Campbell.
- “Aligning Expert and Novice Healthcare Writers’ Expectations and Practices.” 2019 ATTW, Pittsburgh, PA, 12-13 Mar. 2019.
- “Pedagogical Applications to Develop Sensory Awareness and Workplace Writing.” 2018 Council for Programs in Technical and Scientific Communication (CPTSC), Minneapolis, MN, 4-6 Oct. 2018.
- “Modified Interview Techniques for Rhetorical Fieldwork Design.” 2018 Rhetoric Society of America, Minneapolis, MN, 31 May-3 June 2018.
- “Intuition in Medical Documentation: Exploring How Healthcare Providers Translate Embodied Knowledge.” 2018 CCCC, Kansas City, MO, 14-17 Mar. 2018, with Lillian Campbell (delivered by proxy).
- “The Instructables Project: Teaching Writing, Speaking, and Teaming in Technical Writing Classes.” 2018 Writing Innovation Symposium, 1-2 Feb. 2018. Milwaukee, WI.
- “Writing for Community Engagement” Panel. 2017 Community Engagement Symposium, Marquette University, 6 Nov. 2017, with Jenn Fishman, Saul Lopez, Lillian Campbell, Cedric Burrows, and Beth Godbee.
- “Documenting Embodied Medical Intuition.” 2017 Rhetoric of Health and Medicine Symposium, Cincinnati, OH, 14-15 Sept. 2017, with Lillian Campbell.
- “Intuition in Healthcare Communication Practices: Initial Findings from a Qualitative Inquiry.” ProComm 2017: IEEE Professional Communication Society, Madison, WI, 26 July 2017, with Lillian Campbell.
- “Ambience in Medicine: The Senses, Intuition, and the Writing Process.” 2017 CCCC, Portland, OR, 15-18 Mar. 2017.
- “UXD, Collective Mindfulness, and Public Health Crisis Communication.” 2016 Special Interest Group on Design of Communication (SIGDOC), Silver Spring, MD, 23-24

- Sept. 2016, with Christina Norwood.
- "Researching Writing and Action in Inaccessible Research Sites." 2016 CCCC, Houston, TX, 6-9 Apr. 2016.
- "Collective Mindfulness in Public Health and Crisis Response." 2016 ATTW, Houston, TX, 6 Apr. 2016, with Christina Norwood.
- "Responding to Public Health Crises: Collective Mindfulness, High Reliability, and User Experience." 2016 Symposium on Communicating Complex Information, Greenville, NC, 22-23 Feb. 2016, with Christina Norwood.
- "Assemblage Mapping: A Medical Rhetoric Research Methodology." 2015 Symposium on Discourses of Health and Medicine, Cincinnati, OH, 3-4 Sept. 2015.
- "Professional Writing Graduate Education and Community Engagement." 2015 CCCC, Tampa, FL, 18-21 Mar. 2015.
- "The Public Writing of Emergency Medical Professionals." 2013 CCCC, Las Vegas, NV, 13-16 Mar. 2013.
- "Building Connected Knowing between Medical and Local Populations." 2012 International Association for Research on Service-learning and Community Engagement Annual Conference, Baltimore, MD, 23-25 Sept. 2012.
- "Assembling Communication in Emergency Medical Services." 2012 CCCC, St. Louis, MO, 21-24 Mar. 2012.
- "Pedagogy, Usability, and Assemblage Theory in Electronic Health Records Research." 2011 CPTSC, Harrisonburg, VA, 6-8 Oct. 2011.
- "Contesting Spaces and Ethics in Writing Research: The IRB, Collaboration, and Claiming the Future." 2011 CCCC, Atlanta, GA, 7-9 Apr. 2011, with Zachery Koppelman.
- "Why Are You Here? Using Participant Observation in Emergency Medical Services." 2011 ATTW, Atlanta, GA, 6 Apr. 2011.
- "Developing a Writing Center Strategic Plan: Importing and Exporting in the (Fair) Trade of Resources." 2011 International Writing Center Association Collaborative, Atlanta, GA, 6 Apr. 2011, with Tammy Conard-Salvo, Cristyn Elder, Laurie Pinkert, and Megan Schoen.
- "Ancient Medicine and Ancient Rhetoric: Plato's Parallels." Rhetoric Society of America, Minneapolis, MN, 28-31 May 2010.
- "The Usability of Content Management Systems: Expanding the Concept of Users and Sustainable Knowledge Work." Computers & Writing, West Lafayette, IN, 20-23 May 2010, with Patricia Sullivan, Allen Brizee, and Jeffery Bacha.
- "Risk in the Second Language Writing Classroom: Students' Perceptions and Teaching's Response." The Symposium on Second Language Writing, Purdue University, West Lafayette, IN, 5 June 2008 and 2009 CCCC, San Francisco, CA, 14 Mar. 2009.

### Selected Poster Presentations

“Writing Education in Workplace Training Courses.” 2018 ATTW, Kansas City, MO, 13 Mar. 2018. (displayed only)

“Using Single-source Programs in an Online Technical Writing Classroom.” 2014 Digital Poster Presentations, Computer Connection, CCCC, Indianapolis, IN, 19- 22 Mar. 2014.

### Selected Invited Workshops, Presentations, & Lectures

“What Pre-Hospital Care Providers Can Teach Us about Emergency Communication.” New Frontiers in Biomedical Research Seminar Series, Louisiana Tech University, 29 Apr. 2019.

“The Academic Job Search in English: How to Prepare for Interviews.” Marquette University English Department, 14 Nov. 2016, with Gerry Canavan.

“The Academic Job Search in English: How to Write Cover Letters.” Marquette University English Department, 5 Oct. 2016.

“Get It Write: Writing Recommendation Letters.” Towson University Staff Council Staff Development Conference, 28 May 2015, with Jennifer Ziegenfus.

“Responding to Student Writing Through Effective Feedback Practices (and Saving Time While Doing It),” Towson University January Conference, 15 Jan. 2014, with Wayne Robertson.

“Business Writing for Division of Innovation & Applied Research,” Towson University Office of Human Resources, 11 and 18 Nov. 2013.

“Enhancing the Traditional Classroom with Technology,” Towson University College of Liberal Arts, Conversations on Teaching and Writing. 14 Oct. 2013.

“Business Writing II: Writing Like It’s Your Job,” Towson University Office of Human Resources, 1 Apr. 2013.

“Business Writing I: Communicating Effectively,” Towson University Office of Human Resources, 13 Feb. 2013.

“What is Medical Writing?” Loyola University Maryland, Writing 387: Technical Writing, Baltimore, MD, 7 Mar. 2013.

“Writing a Research Paper: Research, Writing, and Resources.” Franciscan St. Elizabeth Health/St. Joseph’s College Paramedic Consortium, Lafayette, IN. 17 Jan. 2012.

“EMS Charting and Communications.” TEAS EMS Staff Meeting, Lafayette, IN, 18 Apr. 2012.

“APA Workshop for Nursing Faculty.” St. Elizabeth School of Nursing, Lafayette, IN. 9 May 2011, with Laurie Pinkert.

“APA Workshop for English 106 Nursing Students.” First-year Composition Nursing Learning Community, Purdue University, West Lafayette, IN, 3 Oct. 2011.

“The Genre of Electronic EMS Patient Care Reports.” English 108: Health, Wellness, and Writing, Purdue University, West Lafayette, IN, Spring 2011.

“Service Learning and Writing in Public and Jesuit Universities.” First-year Writing and Rhetoric of Professional Writing courses, Loyola University Maryland, Baltimore, MD, 4 Nov. 2010.

### Selected Interviews

“[Proper EMS Report Writing.](#)” *The Call* hosted by Austin Brandt, Gateway Technical College’s Paramedic Program, Nov. 2019, <https://tinyurl.com/angeli-thecall>

“[Three Types of Memory in Emergency Medical Services Communication.](#)” *Written Communication*, by Abigail Bakke, Feb. 2015, <http://tinyurl.com/angelipodcast>

“Starting Fresh, with Renewed Spirit: Associate Relationship Helps a Recent Grad Regain and Develop Her Spirituality.” *Alive*, by Sarah Stefanko, School Sisters of Saint Francis, Fall 2012.

### Courses Taught

#### Marquette University, Fall 2016–present

ENGL 4995: Independent Study – Advocacy and Grant Writing  
Provides students with an introduction to and requisite skills for grant writing in non-profit organizations. Paired with ENGL 4986: Writing Internship in Spring 2019.

ENGL 4986: Writing Internship  
Oversaw two students per semester who created the English Department Newsletter.

ENGL 3220: Writing for Workplaces  
Prepares students to be ethical, professional workplace communicators.

ENGL 3210: Writing Practices and Processes  
Engages students in research into disciplinary writing practices and their own writing processes. Subtitle: How Writing Works.

HOPR 2955H: MU4Gold Scholars Research Seminar  
Introduces students in the MU4Gold Scholars program to the culture of research and to the valuable skills needed to become effective researchers.

ENGL 1301: Honors English 1 / HOPR 1955H: Core Honors First-year Seminar  
Teaches students critical thinking, writing, and reading skills. Subtitle: Rhetoric, Science, and Writing.

ENGL 1002: Rhetoric and Composition 2  
Builds on skills students learn in ENGL 1001, specifically by developing their public literacy skills.

ENGL 1001: Rhetoric and Composition 1 (2016-2018), Foundations in Rhetoric  
Introduces students to and develops students’ academic literacies. Taught one section online

#### Towson University, Fall 2012–Spring 2016

PRWR 731: Science and Its Public Audience | Graduate course



Addressed scientific writing as analyzable discourse. Introduced students to theoretical frameworks that provide the foundation for scientific discourse.

PRWR 637: Creating Online Help | Graduate course

Focused on rhetorical theory, empirical research, and user experience. Students compose effective, responsive online documentation. Taught one section online.

PRWR 623: Technical Writing and Information Design | Graduate course

Introduced students to the theory, research, and practice of technical communication. Taught one section online.

PRWR 612: Rhetorical Grammar

Required students to practice adapting grammatical structure to subject and purpose, to audience, and to writer/audience relationship.

ENGL 417: Special Topic – Writing for the Web

Introduced students to the conventions, theories, and ethics of online discourse. I taught the first two sections of this course to be offered at Towson.

ENGL 318: Technical and Scientific Writing\*

Taught students rhetorical skills needed to research and write technical documents, including reports, manuals, and documentation. \*Formerly “Advanced Informational Writing.”

ENGL 317: Writing in Business and Industry

Designed for business majors. Addressed fundamental business writing, research, rhetorical theory, and analytical skills within professional contexts.

ENGL 301: Rhetoric and Science

Studied the role language plays in the making and unmaking of facts in the contemporary world of science and technology.

**Purdue University, Fall 2008–Spring 2012**

ENGL 421: Technical Writing

Introduced students to the rhetorical principles needed to effectively address a wide range of technical audiences.

ENGL 420: Business Writing

Engaged students in rhetorical theory and teaches them the skills needed to communicate in professional contexts.

ENGL 420i: Business Writing for International Students

Addresses skills needed to write for international business audiences. Incorporates rhetorical theory and skills needed to communicate in international professional contexts.

ENGL 108: First-year Composition

Uses a genre-based approach to teach students how to explore, analyze, evaluate, and solve problems through writing.

**University of Wisconsin–Milwaukee, Fall 2006–Spring 2008**

ESL 118: Advanced Writing in ESL

Engaged students in critical thinking, reading, writing, and reflection. Included specialized instruction to strengthen students' American English academic writing skills.

ENGL 101: Introduction to College Writing

Developed students' critical thinking, reading, writing, and reflection skills.

## Service

### Marquette University

- 2020-2021 Elected senior member, English Department Executive Committee.
- Spring 2020 Leadership team, community representative, Marquette Experience Retreat.
- Spring 2020 Member, University Ideation Review Council.
- 2019-2020 Member, English Department Strategy Committee.
- 2018-present Member, College of Arts and Sciences Internship Committee.
- 2018-present Faculty advisor, Build Up Milwaukee.
- 2018-2019 Junior faculty representative, English Department Executive Committee.
- 2018-2019 Member, Friends and Alumni / ae of Marquette English.
- Spring 2018 Member, Ad hoc hiring committee for full-time non-tenure track faculty member. Successful searches.
- 2017-2019 Member, Undergraduate Studies Committee.
- 2016-present Member, Writing Intensive English Subcommittee.

### Towson University

- 2015-2016 Member, Writing Program Administrator Hiring Committee. Successful search.
- 2015-2016 Advisor, Professional Writing Graduate Student Internship with the American Technion Society.
- 2014-2016 Member, Department of English Assessment Committee.
- 2014-2016 College of Liberal Arts Representative, Office of Academic Innovation Steering Committee.
- 2014 Member, Master's thesis committee, Jolene Carr. Successful defense.
- 2012-2013 Member, Technical Writing and Information Design Assistant Professor Hiring Committee. Successful search.

### Purdue University

- 2010-2011 Elected member, Excellence in Teaching Committee.
- 2010-2011 Elected representative, Graduate Student English Association, Excellence in Teaching Committee.
- 2008-2011 Member, Cancer, Culture, and Community Committee.

### University of Wisconsin–Milwaukee

- 2008 Judge, Virginia Burke Writing Contest.
- 2007-2008 Examiner, English as a Second Language Course Placement.

## Profession

- 2019-present Dissertation committee member, Caroline Jennings, Purdue University. "Risk Management and Embodied Technique in Healthcare Writing: Curriculum and Transfer Recommendations."
- 2018-present Editorial board member, *Technical Communication Quarterly*.

- 2018-2020 Dissertation committee member, Lindsey Macdonald, Purdue University. "The Right to Health: A Rhetorical Ecology of Healthcare Advocacy Work." Successful defense.
- 2018 CCCC Emergent Researcher Mentor.
- 2017-2018 Program and Proceedings Co-chair with T. Kenny Fountain, 2018 ACM SIGDOC.
- 2015-2017 Communications Chair Medical Rhetoric Special Interest Group, CCCC.
- 2015-2017 Program committee, ATTW Conference.
- 2015-present Ad hoc manuscript reviewer for Routledge Taylor & Francis Books, SUNY Press, *Medical Teacher*, *World Medical & Health Policy*, *Journal of Business and Technical Communication*, *Rhetoric of Health and Medicine*, *Written Communication*, *Journal of Medical Humanities*, *Present Tense*, and *Technical Communication*.
- 2013, 15, 17 Faculty participant, Career Workshop, ATTW Conference.
- 2013 Conference reviewer, Association for Business Communication Conference.
- 2012-2016 Program committee, Council for Programs in Scientific and Technical Communication Conference.
- 2012-15, 18, 19 Stage 1 proposal reviewer, CCCC.
- 2012, 2013 Proposal reviewer, International Association for Research on Service Learning and Community Engagement Annual Conference.
- 2012-2019 Annotated Bibliography Editor, *Present Tense: A Journal of Rhetoric in Society*.

### Community

- 2018-present Volunteer, 88Nine Radio Milwaukee, Milwaukee, WI.
- 2014-2019 Area Community #100 Outreach Coordinator, Peace and Social Justice Team, School Sisters of St. Francis, Motherhouse in Milwaukee, WI.
- 2015-2016 Member, Patient and Family Advisory Council for Quality and Safety, MedStar Union Memorial and Good Samaritan Hospitals, Baltimore, MD.
- 2015-2016 Co-chair, Outreach Committee, Trinity Episcopal Church, Towson, MD.
- 2012-2019 Associate, School Sisters of St. Francis, Motherhouse in Milwaukee, WI.
- 2012-2016 Member, Allied Health Advisory Board, Eastern Tech High School, Essex, MD.
- 2011-2012 EMT assistant and proctor for state practical exam, Lafayette, IN.
- 2011-2012 Instructor assistant for EMS skills, Lafayette, IN.

### Consulting

- 2019-present Principal Owner, [The Report Doctor, LLC](http://thereportdoc.com), <http://thereportdoc.com>.
- 2009-2019 Technical writer and editor. Clients included Christopher Carlson, Carlson's Chimney, LLC; Ji Soo Yi, Assistant Professor, School of Industrial Engineering, Purdue University; James McGlothlin, Associate Professor of Industrial Hygiene and Ergonomics, Purdue University; Sorin Matei, Associate Professor of Communication, Purdue University; and Alexander Khislavsky, Doctoral Candidate in the Department of Psychology, Purdue University.
- Summer 2009 Technical writing intern, Physician Practice Management, Canton-Potsdam Hospital, Potsdam, NY.
- 2009-2010 Content developer, *The Purdue OWL*, Purdue University. Resources developed include the APA Sample Paper, MLA 2009 Sample Paper, Writing in Nursing, and the OWL Site Map.

### **Training & Certifications**

Certificate in Spiritual Guidance, Siena Retreat Center, 2019-2020.  
Facilitating an Online Course, Marquette University, Spring 2019.  
Collaborative Institutional Training Initiative (CITI), 2012-2016, 2019-present.  
Jesuit Education and the Ignatian Pedagogical Paradigm, Marquette University, Spring 2017.  
National Institutes of Health (NIH) Human Subjects Training, 2016-present.  
Family Education Rights and Privacy Act (FERPA), 2012-present.  
Emergency Medical Technical-Basic, Mar. 2011-June 2015.  
National Registry of Emergency Medical Technician-Basic, 2011-2015.  
MadCap Flare Basic/Intermediate Certification, Aug. 2014.

### **Professional Memberships**

Spiritual Directors International  
Association of Teachers of Technical Writing  
College Composition and Communication  
National Council of Teachers of English  
Psi Chi, the Psychology National Honors Society